

# Feedback by Stakeholders on Curriculum

## **Department of English**

# Feedback received from

Alumni = 00

Students = 18

Parents = 00

Faculty Members = 04

Total = 22

#### Questions

Does the present syllabus fulfill your expectations? सध्याचा अभ्यासक्रम तुमच्या अपेक्षा कितपत पूर्ण करतो?

Medium level = 65%

What do you think about the level of rigor of the course? अभ्यासक्रमाची काठीण्यपातळी बद्दल आपणास काय वाटते?

Medium = 55%

What do you think is the depth of the curriculum? आपण शिकत असलेल्या अभ्यासक्रमाची सखोलता कितपत आहे असे आपणास वाटते?

Medium = 64%

Given the availability of time, do you have enough time to complete this course? आपल्याकडील वेळेची उपलब्धता पाहता हा अभ्यासक्रम पूर्ण करण्यासाठी आपणास पुरेसा वेळ मिळतो का? Yes = 88%

What do you think is the depth of the curriculum? सध्याच्या अभ्यासक्रमाची सखोलता कितपत आहे असे आपणास वाटते?

Medium: 66%

How do you view this course as a foundation for the study of English? इंग्रजी विषयाच्या अभ्यासाचा पाया म्हणून या अभ्यासक्रमाकडे आपण कसे पहाता?

Useful: 87%

How useful do you think this course will be to get a job / to start a business in the future? भविष्यामध्ये नोकरी मिळवण्यासाठी/ व्यवसाय करण्यासाठी हा अभ्यासक्रम कितपत उपयुक्त ठरेल असे आपणास वाटते?

Yes absolutely: 73%

How useful do you think this course will be for acquiring vital skills? जीवनावश्यक कौशल्ये प्राप्त करण्यासाठी हा अभ्यासक्रम कितपत उपयुक्त ठरेल असे आपणास वाटते?

Most of them: 69%

### **Department of Economics**

#### Feedback received from

Alumni = 04

Students = 12

Parents = 05

Faculty Members = 05

Total = 26

#### Questions

#### What do you think is the depth of the curriculum?

Medium level = 62%

How do you view this course as a foundation for the study of economics?

Useful = 52%

# How useful do you think this course will be to get a job / to start a business in the future?

Most of them = 48%

#### How useful do you think this course will be for acquiring vital skills?

Not at all = 46%

### **Suggestions**

- विद्यार्थ्यांसाठी कोर्सवर्क फिल्ड व्हिजिट चे आयोजन यामध्ये करण्यात यावे.
- Before going for Macroeconomics, Students need to have solid background in Microeconomics. FYBA both semesters should be used to learn Microeconomics. Macroeconomics can be learnt in third semester.
- Restructuring is needed

# **Department of Chemistry**

Name of the Department – Chemistry

Course of which syllabus changed- F.Y.B.Sc.

Feedback taken for the syllabus to be revised

Academic Year 2021-22

#### Feedback received from

Alumni = 01

Students = 04

Parents = 00

Faculty Members = 01

Industry Representative- 01

Total = 07

Questions

#### Suggestions and inputs on Chemistry Paper I

Syllabus should be student friendly and industry oriented.

#### Suggestions and inputs on Chemistry Paper II Unit III

Syllabus should be good for teaching

# How useful do you think this course will be to get a job / to start a business in the future?

Most of them = 100%

#### How useful do you think this course will be relevant to society and industry?

Most of them = 100%

Feedback form google form link

https://forms.gle/uaqE4j4NjPtqYTZR7

# **Department of Botany**

## Feedback on Curriculum of F.Y. B.Sc. Botany

Feedback taken for the syllabus to be revised

Academic Year 2021-22

#### Feedback received from

Alumni = 11 Employer = 01 Students = 5 Parents = 06 Faculty Members = 11 Total = 34

#### Questions

#### What do you think is the depth of the curriculum?

High level = 60%

#### How do you view this course as a foundation for the study of economics?

Very Useful = 73%

# How useful do you think this course will be to get a job / to start a business in the future?

Most of them = 64%

#### How useful do you think this course will be for acquiring vital skills?

Yes absolutely = 54%

#### **Suggestions**

- Syllabus is vast so some units can be reduced
- Botany Paper I Unit 3, Botany Paper II unit 1 syllabi are vast so must be reduced
- In Botany Paper 2 Unit 2 food chain must be added
- Introduce more practical oriented topics
- Include economic importance of lower cryptogams

#### Feedback Collection, Analysis and action taken i.e. modification of syllabus

Google forms were prepared separately for feedback from students, parents, faculties, alumni and employer. Feedback was collected, analyzed with charts and action was taken i.e. as per suggestions syllabus was modified. Majority of the stakeholders submitted that syllabus is good.

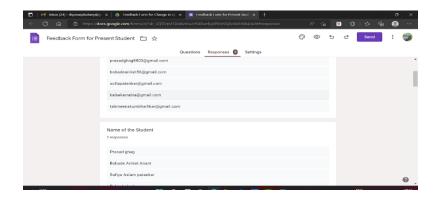
All students submitted that syllabus fulfill their expectations. As per 60% of students depth of syllabus is high level while 40% students think it is medium level. All students submitted that syllabus can be completed within time and books, references can be available.

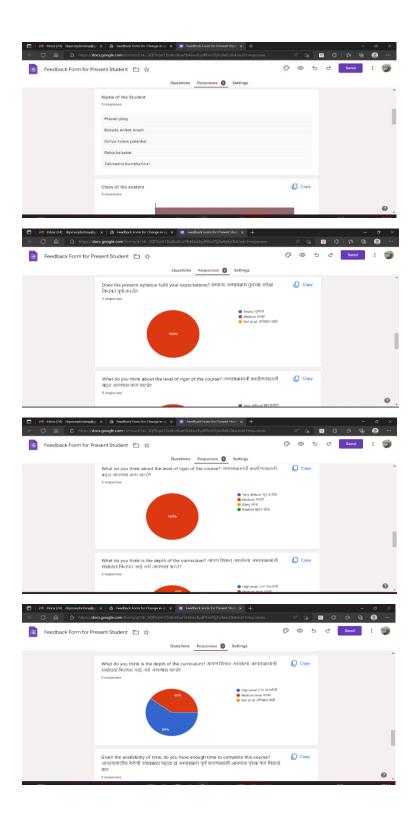
66% parents thought that the syllabus will absolutely help to get job/start a business in the future while 33% parents thought that most of the syllabus is useful for students to get job/start a business. All parents were agreed that students will gain life skills from the course.

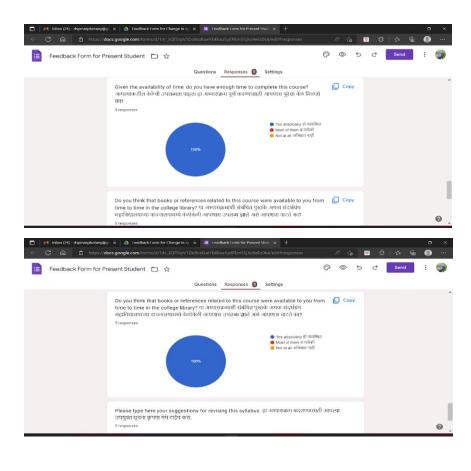
Out of total faculties 54.5% Botany faculties from various colleges opined that dept of curriculum was high level while 45.5% thought that it is medium level. 72.7% faculties submitted that syllabus is very useful as a foundation for the study of Botany. Most of the faculties thought that this course is useful for acquiring vital skills. Some of the faculties suggested that syllabus of some units can be reduced. Syllabus is framed as per academic and industrial needs.

83.3% alumni and employer thought that syllabus is very useful as a foundation for the study of Botany. According to 75% alumni and employer the course is absolutely useful for the students to get job/ to start a business in the future. Alumni and employer also opined that the course is useful for acquiring vital skills. It was suggested by alumni and employer that Botany Paper I Unit 3, Botany Paper II unit 1 syllabi are vast so must be reduced. As per suggestion syllabi of respective units were reduced. It was suggested that In Botany Paper 2 Unit 2 food chain must be added, so it was added in syllabus.

#### Proofs of feedback from Students are as below







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# **Department of Computer Science**

#### Feedback received from

Alumni = 00 Students = 22 Parents = 00 Faculty Members = 05 Total = 27 **Questions**  सदरचा अभ्यासक्रम रोजगारभिमुख आहे असे आपणास वाटते का? बर्**यापैकी 49%, पूर्णत: 49% अंशत: 2%** कौशल्य विकाससाठी उपयुक्त आहे का ? बर्**यापैकी 50%, पूर्णत: 50% अंशत: 2%** या अभ्यासक्रमामुळेजागतिक स्पर्धाक्षमता वाढेल असे आपणास वाटते का? बर्**यापैकी 60%, पूर्णत: 35% अंशत: 5%** सदरचा अभ्यासक्रम पुढील शिक्षणासाठी उपयुक्त आहे का? बर्**यापैकी 55%, पूर्णत: 35% अंशत: 10%** सदरील अभ्यासक्रम स्थानिक मुद्दे आणि दैनंदिन जीवनाशी निगडीत आहे का? बर्**यापैकी 52%, पूर्णत: 45% अंशत: 3%** आपण अभ्यासलेला अभ्यासक्रम आपणास परिपूर्ण वाटतो का?

# **Physics Department 2021-22**

# **Feedback by Teachers**

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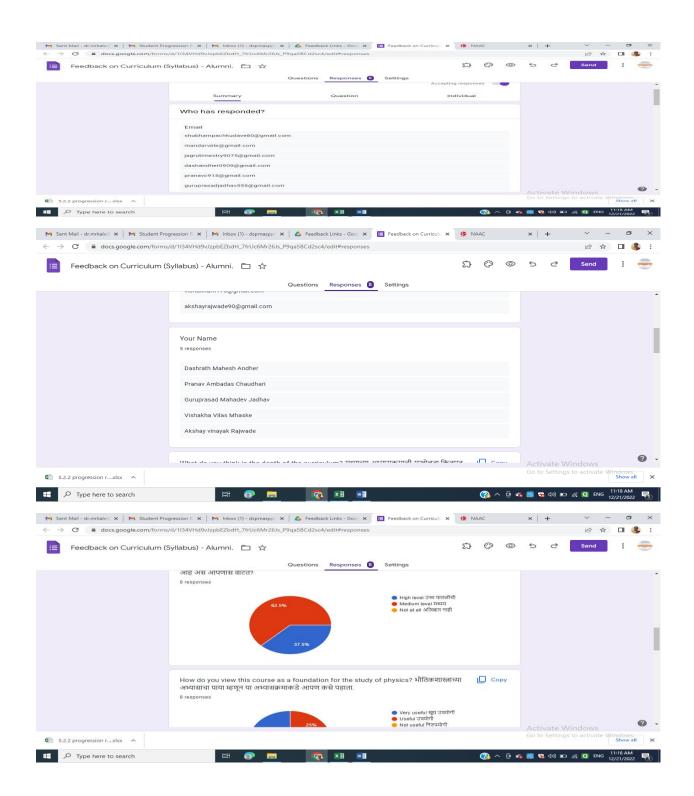
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# Feedback by Present Students

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	No change required.							
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	Can we add biophysics? So we can get detail study about medicinal instruments also.			Ac	tivate V	Vindows		0.
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Feedback by Alumni



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	No suggestion syllabus is very good but with the syllabus add some extra course so that student is able to get some extra knowodge than syllabus					
	Focus on basic terms & explain the concept over the derivative					
	Teaching is very good.					
	No comments					
	No comments					
	To design any activities about how to crack Interview and guide in term of module format.		Activate V			•
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# Feedback by Industrial Expert

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	sachin.bhandare@meteodyn.com			
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# **Department of Mathematics**

Feedback taken for the syllabus to be revised

Academic Year 2021-22

Feedback received from Alumni = 5 Students = 8 Parents = 04 Faculty Members = 04 Total = 21

Questions What do you think is the depth of the curriculum? Medium level = 57%

How do you view this course as a foundation for the study of Mathematics? Useful = 48%

How useful do you think this course will be to get a job / to start a business in the future? Most of them = 38%

How useful do you think this course will be for acquiring vital skills? Not at all = 71%

Suggestions

□ Application oriented points included in syllabus

□ Restructuring in curriculum is needed

**Department of Sociology** 

#### Feedback analysis

Link:

https://drive.google.com/file/d/12peO32jiX46mcC-HVuhb1hUdghN2yy4G/view?usp=share\_link

## **For Present Students**

1. Does the present syllabus fulfil your expectations?

सध्याचा अभ्यासक्रम तुमच्या अपेक्षा कितपत पूर्ण करतो?

Totally पूर्णपणे (40%)

Medium मध्यम (50%)

Not at all अजिबात नाही (10%)

2. What do you think about the level of rigor of the course?

अभ्यासक्रमाची काठीण्यपातळी बद्दल आपणास काय वाटते?

Very difficult खूप कठीण (10%)

Medium मध्यम (60%)

Easy सोपा (30%)

Easiest खूपच सोपा

3. What do you think is the depth of the curriculum? आपण

शिकत असलेल्या अभ्यासक्रमाची सखोलता कितपत आहे असे आपणास वाटते?

High level उच्च पातळीची (40%)

Medium level मध्यम (50%)

Not at all अजिबात नाही (10%)

4. Given the availability of time, do you have enough time

to complete this course? आपल्याकडील वेळेची उपलब्धता पाहता हा

अभ्यासक्रम पूर्ण करण्यासाठी आपणास पुरेसा वेळ मिळतो का?

Yes, absolutely हो व्यवस्थित (20%)

Most of them बऱ्यापैकी (70%)

Not at all अजिबात नाही (10%)

5. Do you think that books or references related to this course were available to you from time to time in the college library? या अभ्यासक्रमाशी संबंधित पुस्तके अथवा संदर्भग्रंथ महाविद्यालयाच्या वाचनालयामध्ये वेळोवेळी आपणास उपलब्ध झाले असे आपणास वाटते का?

Yes, absolutely हो व्यवस्थित (60%) Most of them बऱ्यापैकी (40%) Not at all अजिबात नाही

6. Please type here your suggestions for revising this syllabus. हा अभ्यासक्रम बदलण्यासाठी उपयुक्त आपल्या सूचना कृपया येथे टाईप करा.

# For Alumni

1. What do you think is the depth of the curriculum?

सध्याच्या अभ्यासक्रमाची सखोलता कितपत आहे असे आपणास वाटते?

High level उच्च पातळीची (50%)

Medium level मध्यम (50%)

Not at all अजिबात नाही

2. How do you view this course as a foundation for the study of economics? अर्थशास्त्राच्या अभ्यासाचा पाया म्हणून या अभ्यासक्रमाकडे आपण कसे पहाता.

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Very useful खूप उपयोगी (25%)
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Useful उपयोगी (75%)

Not useful निरुपयोगी

3. How useful do you think this course will be to get a job / to start a business in the future? भविष्यामध्ये नोकरी मिळवण्यासाठी/ व्यवसाय करण्यासाठी हा अभ्यासक्रम कितपत उपयुक्त ठरेल असे आपणास वाटते?

Yes, absolutely हो निश्चित (50%)

Most of them बऱ्यापैकी (50%)

Not at all अजिबात नाही

4. How useful do you think this course will be for acquiring vital skills? जीवनावश्यक कौशल्ये प्राप्त करण्यासाठी हा अभ्यासक्रम कितपत उपयुक्त ठरेल असे आपणास वाटते?

Yes, absolutely हो निश्चित (50%) Most of them बऱ्यापैकी (50%)

Not at all अजिबात नाही

### **For Parents**

1. What do you think is the depth of the curriculum your child is learning? आपला पाल्य शिकत असलेल्या अभ्यासक्रमाची सखोलता कितपत आहे असे आपणास वाटते?

High level उच्च पातळीची (50%)

Medium level मध्यम (50%)

Not at all अजिबात नाही

2. How useful do you think this course will be for your child to get a job / to start a business in the future? आपल्या पाल्याला भविष्यामध्ये नोकरी मिळवण्यासाठी/ व्यवसाय

करण्यासाठी हा अभ्यासक्रम कितपत उपयुक्त ठरेल असे आपणास वाटते?

Yes, absolutely हो निश्चित (40%) Most of them बऱ्यापैकी (60%)

Not at all अजिबात नाही

3. How much life skills do you think your child will gain from this course? या अभ्यासक्रमातून आपल्या पाल्याला जीवनावश्यक कौशल्ये कितपत प्राप्त होतील असे आपणास वाटते?

Yes, absolutely हो निश्चित (40%)

Most of them बऱ्यापैकी (60%)

Not at all अजिबात नाही

# **For Faculties**

1. What do you think is the depth of the curriculum? सध्याच्या अभ्यासक्रमाची सखोलता कितपत आहे असे आपणास वाटते?

High level उच्च पातळीची (20%)

Medium level मध्यम (80%)

Not at all अजिबात नाही

2. How do you view this course as a foundation for the study of economics? समाजशास्त्राच्या अभ्यासाचा पाया म्हणून या अभ्यासक्रमाकडे आपण कसे पहाता.

Very useful खूप उपयोगी (30%)

Useful उपयोगी (70%)

Not useful निरुपयोगी

3. How useful do you think this course will be to get a job / to start a business in the future? भविष्यामध्ये नोकरी मिळवण्यासाठी/ व्यवसाय करण्यासाठी हा अभ्यासक्रम कितपत उपयुक्त ठरेल असे आपणास वाटते?

Yes, absolutely हो निश्चित (30%) Most of them बऱ्यापैकी (70%) Not at all अजिबात नाही 4. How useful do you think this course will be for acquiring vital skills? जीवनावश्यक कौशल्ये प्राप्त करण्यासाठी हा अभ्यासक्रम कितपत उपयुक्त

ठरेल असे आपणास वाटते?

Yes, absolutely हो निश्चित (20%) Most of them बऱ्यापैकी (80%) Not at all अजिबात नाही

#### **Department of Marathi**

Course of which syllabus changed- F.Y.B.A. Feedback taken for the syllabus to be revised Academic Year 2021-22

#### Feedback received from

Alumni = 0 Students = 69 Parents = 24 Faculty Members = 01 Industry Representative- 00 Total = 94

#### Questions

#### Suggestions and inputs on Marathi Compulsory

Syllabus should be student friendly and Skill based.

#### Suggestions and inputs on Marathi Paper I

Syllabus should be good for teaching. Literature is based on ethical value.

# How useful do you think this course will be to get a job / to start a business in the future?

Most of them = 50%

Feedback form Google form link

Students Feedback

https://docs.google.com/spreadsheets/d/1gfPLeuwyCswxUs2m3WgHXcW2g7aG2mc7Xiav8oAtR7U/ edit?usp=share\_link

Parents Feedback link

https://docs.google.com/spreadsheets/d/1xyh8Y7GaJvW2DP8x-wXjwa1Wa5SzUUS4BZbwte7MWI/edit?usp=share\_link

Suggestions:- Nil

DEV Phincipal